Name:	
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LECTURE EXAMINATION #1

Invertebrate Paleontology September 21, 2017

	[This test is due at 9:20 a.m.]
1.	How does the process of permineralization work in preserving a porous object like a piece of wood or bone? What is the most common mineral or compound that does the permineralization? [6 points]
2.	You knew this had to come. Fill in the blanks! This is the standard Linnean classification system [10 points]
	Kingdom

Species

	Identify, define and/or describe any three of the following terms. Be sure examples and diagrams where appropriate. When possible, mention any specipaleontology. [15 points total]	al significance
	zooxanthellae	
	diatom	
	pseudopodia	
_	coccolith	

4. Fill in the blanks! [10 points total]

Foraminiferid order with agglutinated walls:

Radiolarian tests are made of this material:

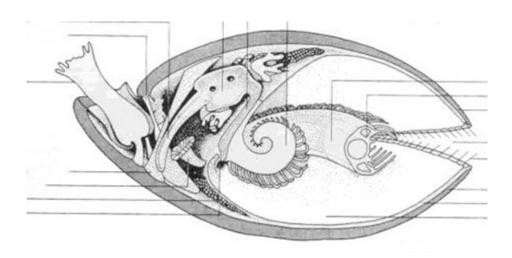
Sponge class with calcareous spicules:

The class to which the Portuguese Man-o-War belongs:

Term for corals that build reefs:

5. In the familiar diagram below, label the listed parts. You do not need to use all the lines, and you can make your own lines. Just be sure it is clear what you are labeling. [8 points]

dorsal valve ventral valve posterior lophophore mouth gut mantle cavity body cavity pedicle adductor muscle mantle anterior



6.	You find a colonial coral in an old museum drawer without a label. There are plenty of septa in the simple, polygonal corallites, so you're sure it is either a rugose or a scleractinian coral. How can you determine which it is? Assume you can do any test or procedure. Please list all the relevant features you can here. [10 points]
7.	Please draw below a cross-section through the wall of a typical living sponge, showing and labeling all the appropriate cell types and structures. [10 points]

8.	Why might a skeleton made of silica have some advantages over one made of calcium carbonate? In turn, why can calcite sometimes be better than silica for a skeleton? [9 points total]	
9.	Foraminiferids have an <i>alternation of generations</i> as part of their life histories. What does this mean? What advantages are there to this alternation? [8 points]	
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10.	How do we define a species? In other words, what is the Biological Species Concept? Please use
	an example or two after your definition [6 noints]

11. What is the fossil illustrated below? What is its age? Please label as many features as you can. [8 points]

